

# Kaufmännische Berufsfachschulen

Bern – Biel – Langenthal – Thun

## Aufnahmeprüfungen Berufsmaturität 2020

BM 2 WD-W

### Englisch Serie 1 – KEY

Name \_\_\_\_\_ Vorname \_\_\_\_\_  
Kand.-Nr. \_\_\_\_\_ Prüfungsort \_\_\_\_\_

Datum Freitag, 6. März 2020

Zeit 60 Minuten

Hilfsmittel keine

Bemerkungen keine

Aufgaben	Maximum	Erreicht
Teil 1 Textverständnis	15	
Teil 2 Wortschatz	15	
Teil 3 Grammatik	15	
Teil 4 Textproduktion	15	
Total	60	
Expertinnen/Experten:	Note	

Punkte	Note
57 – 60	6.0
51 – 56	5.5
45 – 50	5.0
39 – 44	4.5
33 – 38	4.0
27 – 32	3.5
21 – 26	3.0
15 – 20	2.5
9 – 14	2.0
3 – 8	1.5
0 – 2	1.0

**Part 1 Reading comprehension (15 points, 15 minutes recommended)**

**15 P**

You are going to read a magazine article about teenagers who are talking about their problems. For questions 1–15, choose the most suitable text (A-F). The texts may be chosen more than once. When more than one answer is required, these may be given in any order.

**Which teenager ...**

feels he/she puts in more work than other family members?

1. **A**

is caught between cultures?

2. **C**

resents baby-sitting?

3. **D**

is worried by pressure from friends?

4. **B/F**

5. **F/B**

feels that not all siblings have to stick to the same rules?

6. **D**

has problems with teachers?

7. **B/F**

8. **F/B**

has problems with transport?

9. **E**

would most like a break?

10. **D**

would like to spend more time with someone they are fond of?

11. **E**

feels their worries are not taken seriously by their parents?

12. **E/F**

13. **F/E**

feels that strangers think they are superior to them?

14. **C**

For which text would the title “Not here or there” fit?

15. **C**

In answers 4./5., 7./8. and 12./13., the letters may be given in any order.

Text adapted from: <https://learnenglishteens.britishcouncil.org/skills/reading/upper-intermediate-b2-reading>

**Concerns of today's teenagers**

*What are teenagers most worried about? We have asked them, and here are some of their concerns and worries.*

**A Mick (aged 14)**

Well, it has to be schoolwork, hasn't it? Everyone keeps telling you that your exams are going to have an influence on the rest of your life. And there are so many subjects, and none of the teachers worry about how much homework the others have given you. I think that I spend more time doing my work than my mom and dad with theirs. And we are expected to do sport twice a week at my school as well. It does not give you time for much else, does it?

**D Sam (aged 14)**

It's got to be my family. My brother is older than me, so he gets to go anywhere he likes and comes home late and no-one cares. But if I am five minutes late coming home by bus, my mum won't let me forget it. And when she goes to the shops, guess who has to look after my little sister? My dad keeps having a go at me about getting better marks at school, but wants me to help around the house. I just want them all to leave me alone.

**B Elaine (aged 17)**

Of course I hate school and I'm not on the best of terms with all my teachers, but it's not that I'm against education. It's other stuff. I'd like to get a boyfriend, but the boys at my school are so silly and stupid. I keep company with some of the other girls, but they can get really nasty sometimes. Like smoking. I don't want to smoke. It's so unhealthy, but all the other girls in my group smoke, and they don't like it if I don't. I mean, what am I supposed to do?

**E Frank (aged 17)**

I met this girl on holiday, she's from a town twenty miles away. We really like each other - actually we are in love. But our parents won't let us stay over at each other's houses. So I've got to take a bus - which is often delayed - every Saturday to meet her, because my parents won't drive me there. We only have a few hours together every week, and I'm worried she'll meet someone in her own town. My dad thinks that it's just something I'm going through. He doesn't understand.

**C Fatima (aged 16)**

It's not easy for me right now. I was born right here in this town, but some people still treat me as a foreigner who isn't knowledgeable about the local culture. Not to my face, mostly, but you see it in the looks you get. And I like all the stuff that kids my age like, music, parties and all that, but my parents keep saying kids don't behave like that at home. They mean their home. I'm just not sure where I belong.

**F Allison (aged 14)**

It's everything. I mean my body's changing, and I find it hard to control my moods. All my mates are so fashion conscious and they make fun of you if you have the wrong shirt or trainers, and some of that stuff is so expensive. My mum says I should just ignore them and wear what I like, but you can't, can you? And I want to be a doctor, but you are supposed to know chemistry, and I just can't do it. Sometimes I think my chemistry teacher hates me.



## Part 3 Grammar (15 points, 15 minutes recommended)

15 P

For questions 1–15, circle the answer (A, B, C or D) which best fits each space.

1. It's a long walk from here to the park – \_\_\_\_\_ I thought.  
A. further as      **B. further than**      C. more far as      D. more far than
2. We would really like \_\_\_\_\_ the art gallery on Friday.  
A. visiting      B. visit      **C. to visit**      D. to visiting
3. What was the name of the person \_\_\_\_\_ you spoke on the phone?  
A. who      B. which      **C. with whom**      D. with which
4. Shannon prefers living in the country to \_\_\_\_\_ in the city.  
A. live      **B. living**      C. rather live      D. rather living
5. The palace \_\_\_\_\_ in the eighteenth century.  
A. built      B. was building      **C. was built**      D. had built
6. I'm sorry I'm late – there was \_\_\_\_\_ a lot of traffic.  
A. so      **B. such**      C. very      D. much
7. Gary is very busy with his job. He has \_\_\_\_\_ time for other things.  
A. few      **B. little**      C. hardly      D. least
8. If we take a taxi, we \_\_\_\_\_ there in time.  
A. got      B. have got      C. would get      **D. will get**
9. She said that she \_\_\_\_\_ here by 2 o'clock. It's 2.15pm now!  
A. will be      **B. would be**      C. is      D. was
10. Belinda is very good at languages. She \_\_\_\_\_ four languages very well.  
**A. speaks**      B. is speaking      C. has spoken      D. spoke
11. We \_\_\_\_\_ each other since we were children.  
A. know      B. knew      **C. have known**      D. are knowing
12. "What \_\_\_\_\_ at this time yesterday?" – "I was asleep."  
**A. were you doing**      B. did you do      C. had you done      D. have you done
13. Brenda \_\_\_\_\_ her homework yet. When will she do it?  
A. didn't do      B. doesn't do      C. hadn't done      **D. hasn't done**
14. As soon as I shut the door, I realized that I \_\_\_\_\_ my keys on the table.  
A. left      **B. had left**      C. was left      D. were left
15. Why do you never take me \_\_\_\_\_ ?  
A. serious      B. more serious      **C. seriously**      D. more seriously

Sources (amongst others): English Grammar in Use (Raymond Murphy)

**Part 4 Writing (15 points, 15 minutes recommended)****15 P**

Read the part of the email, which you have recently received from an English-speaking friend, Sarah, who wants to open a food stand in Switzerland.

[...]

*Do you remember how Alex and I have always wanted to open a small food stand during the summer months? Well, we're going to do it!*

*We want to open the stand in your city – but where exactly do you think would be most suitable? We're also thinking of what to offer. What type of food do you think would sell best, and why? How much do you think the food items should cost?*

*We still don't know about opening times just yet. Should we open during the evenings as well, or just during the day? What about weekends?*

*What about you? What type of food do you buy when you're out and about?*

*I'm looking forward to hearing from you!*

*Love,  
Sarah*

On the following page, reply to Sarah's email in 100 – 120 words. Do not write any addresses.

Content	/ 6 points
Organisation (paragraphs, logical structure, linking words)	/ 3 points
Grammar	/ 3 points
Vocabulary	/ 3 points

**Length: 100 – 120 words. Marks are based on full realisation of the task set. Deduct points for missing or inappropriate content.**

**The content needs to cover:**

- letter opening and ending (1 point)
- Suitable location (1 point)
- Type of food and why (2 points)
- Opening times (1 point)
- What about you? What type of food do you buy? (1 point)

**Organisation/linking:**

- Paragraphing (1 point)
- Logic (1 point)
- Suitable linking words/phrases (1 point)

**Grammar and Vocabulary: The candidates should have a B1 level (CEFR) to score full points for grammar and vocabulary. No half points are awarded.**

