

Kaufmännische Berufsfachschulen Bern – Biel – La Neuveville – Langenthal – Thun Aufnahmeprüfungen 2017

Bitte ankreuzen

- BM 1 Typ Wirtschaft
- BM 1 Typ Dienstleistungen
- BM 2 Typ Dienstleistungen

Name _____

Vorname _____

Kand. Nr. _____

Prüfungsort _____

Fach **Englisch Serie 1 KEY**

Datum **Samstag, 11. März 2017**

Zeit **45 Minuten**

Hilfsmittel **keine**

Prüfungsteile	Maximale Punktzahl	Erreichte Punktzahl
1. Teil: Textverständnis	15	
2. Teil: Wortschatz	15	
3. Teil: Grammatik	15	
4. Teil: Textproduktion	15	
Total	60	
Expertinnen/Experten: _____ / _____		Note:

Punkte	Note
57 – 60	6.0
51 – 56	5.5
45 – 50	5.0
39 – 44	4.5
33 – 38	4.0
27 – 32	3.5
21 – 26	3.0
15 – 20	2.5
9 – 14	2.0
3 – 8	1.5
0 – 2	1.0

Bitte tragen Sie in der Kopfzeile *jedes* Prüfungsblattes Ihren Namen, Vornamen und Ihre Kandidatennummer ein.

Name: _____ Vorname: _____ Kandidatennummer: _____

1. Teil: Textverständnis (15 points)

erreichte Punktzahl: _____

A True or False

_____ / 10

Look at the statements below about **English villages**. Read the text on the next page and decide if each sentence is true or false.

Write **T** (true) or **F** (false) for each statement.

		T or F
1	It is unusual for visitors to visit the villages near Hartbridge.	T
2	The Hugo family still lives at Camberwell Court.	F
3	The brochure advises visitors to visit both Camberwell Court and the village of Camberwell.	T
4	You can hire small boats from the bridge in Hidcot.	F
5	You can take the bus directly to 'The Boat' pub near Hidcot.	F
6	Jane Potter wrote her books in the Green Valley woods.	T
7	It takes about 2 hours to get to Tatterbridge.	F
8	In the 18 th century many people worked in the coal industry in Moordale.	T
9	You can visit the paper factory and the cotton factory in Moordale.	F
10	You can get to all four villages directly from Hartbridge.	F

Name: _____ Vorname: _____ Kandidatennummer: _____

Explore the Villages around Hartbridge

Many visitors come to Hartbridge to see the wonderful art galleries and museums, the beautiful buildings and the fantastic parks. Not many people go outside the city, and so they miss out on experiencing the scenery and the fascinating history of the villages around Hartbridge. This brochure will tell you what you can see if you take a short bus ride out of the city.

Camberwell

The historic village of Camberwell was once the home of the wealthy Hugo family. They lived in a huge country house, Camberwell Court, and owned all the land in the area. The family sold their house in the 1940s, and it is now open to the public. You can spend a whole day walking around the house and gardens. There is a small exhibition about the family, a children's play area, a gift shop and a restaurant. But the village of Camberwell is also worth a visit. There are some beautiful cottages with well kept gardens, and there is a small church from the eleventh century. To get to Camberwell, take Bus 46 from the Bus station. It takes about 40 minutes to get there.

Hidcot

Hidcot is an attractive village situated on the River Owell. Wildlife lovers should visit the Nature Park to the south of the village, where there are large numbers of rare birds and flowers. However, you will probably see plenty of wildlife from the bridge in the village centre! In Hidcot, you can take a two-hour river cruise - a great way to see the countryside and learn about the local wildlife from a guide. If you prefer to explore the river by yourself, you can walk one and a half miles along the river to the pub 'The Boat' which cannot be reached by road. Here, you can hire small boats and explore the river at your leisure. To get to Hidcot, take Bus 7A to Reeford. Hidcot is half way between Hartbridge and Reeford.

Tatterbridge

The beautiful village of Tatterbridge was home to the children's writer Jane Potter, whose stories of Benjamin Bear are loved by adults and children around the world. Jane Potter's home is now a museum and tea shop, and is well worth a visit just for its wonderful gardens. It also has a gift shop where you can buy souvenirs and books. Tatterbridge has a number of interesting shops including an excellent cake shop, and 'Wendy's Giftshop' where you can find lots of unusual gifts made by hand by local artists. Lovers of Jane Potter's books should also walk to the Green Valley woods, which have not changed since Jane Potter wrote her stories there one hundred years ago.

To get to Tatterbridge, take Bus 4 from outside the cinema. Buses leave every two hours.

Moordale

This old industrial village is the highest village in the area. Here in the hills, coal was found in the late eighteenth century, and people came here in great numbers to take it out of the ground and transport it to the nearby towns. Many industries grew up in the area, including a paper factory and a cotton factory. The industries all closed down in the nineteenth century, and since then Moordale has gone back to being a quiet farming village. However, if you walk from the village centre up the steep hill to the north, you can still see the paths where horses carried the coal. There is a four mile walk around the village which has some amazing views, but walkers must be careful as the path is steep in places and they could slip. To get to Moordale, take Bus 7A to Reeford, and then take the number 38 bus to Moordale.

Name: _____ Vorname: _____ Kandidatennummer: _____

B Multiple Choice

_____ / 5

There are 5 questions in this section. Look at the text in each question. What does it say? Circle the correct answer, (A, B or C).

1. Tennis Club

Beginner's classes will now take place on Fridays instead of Mondays, at the same time from 5 pm - 6 pm.

Advanced classes will take place on Fridays from 6 pm as usual.

The message describes a change in ...

A	the day of the beginner's tennis class.
B	the day of both the beginner's and the advanced tennis classes.
C	the time and day of the beginner's tennis class.

2. For the school environmental project, please bring your old magazines to school and leave them in the box outside the Geography room.

The notice reminds students to ...

A	throw away their old magazines.
B	bring magazines for use at school.
C	read old magazines to help them with a geography project.

3. Not enough people have requested bus transport to the theatre, so you'll have to make your own way there. Make sure you arrive by 7 pm.

The message tells people to ...

A	arrive at the bus stop at 7 pm to go to the theatre.
B	arrive at the theatre at 7 pm using their own transport.
C	meet outside the theatre at 7 pm to take the bus home.

Name: _____ Vorname: _____ Kandidatennummer: _____

4. Thanks for the information about the health and safety course. Any other time, I'd go. Time off school! But it's my art class that day. I don't want to miss it!

Jess writes to her friend to ...

A	Suggest going on a health and safety course.
B	Refuse an invitation to go on a health and safety course.
C	Accept an invitation to go on a health and safety course.

**5. Dear Lucy,
I needed a calculator for my homework. I couldn't find mine so I took yours from your bag. Hope you don't mind! I'll give it back to you tomorrow.
Love, Tina.**

Tina wrote to Lucy to ...

A	say that she borrowed Lucy's calculator.
B	ask if she could borrow her calculator tomorrow.
C	remind her to take her calculator to school tomorrow.

Name: _____ Vorname: _____ Kandidatennummer: _____

2. Teil: Wortschatz (15 points)

erreichte Punktzahl: _____

Choose the best answer (A, B or C).

1. We can't perform the play before we have a full dress _____ **A** _____. That means that we perform the play with costumes without an audience.

A rehearsal

B practice

C stage

2. After Jill climbed to the top of the mountain, she felt completely _____ **B** _____. .

A burnt down

B exhausted

C suffered

3. The _____ **C** _____ mountain in the world is Mount Everest.

A biggest

B tallest

C highest

4. Wikipedia is one of the most important information _____ **B** _____ on the Internet.

A sights

B sites

C pages

5. Michael is a bully. Most of his classmates are a little _____ **A** _____ of him.

A afraid

B angry

C frightening

6. How much do I _____ **B** _____? I think about 60 kg.

A wait

B weigh

C weight

7. If you need medicine for your headache, you should go to the _____ **A** _____.

A chemist's

B newsagent's

C receptionist's

8. I often go to the library to _____ **C** _____ books.

A lend

B buy

C borrow

Name: _____ Vorname: _____ Kandidatennummer: _____

9. Walk straight down Queen Street and _____ **C** _____ take the third left.

- A** their **B** than **C** then

10. If we leave now, we can _____ **B** _____ the top of the mountain by early afternoon.

- A** get **B** reach **C** realise

11. My birthday falls _____ **C** _____ the 31st of December.

- A** at **B** with **C** on

12. In the summer, the city centre is full of _____ **C** _____. For example, there are lots of jugglers and musicians.

- A** muggers **B** pickpockets **C** buskers

13. I've decided to _____ **C** _____ my bike to school.

- A** drive **B** go with **C** ride

14. _____ **B** _____ I cut my finger!

- A** Hey! **B** Ow! **C** Oh!

15. Shakespeare's _____ **B** _____ was in 1616.

- A** dead **B** death **C** died

Name: _____ Vorname: _____ Kandidatennummer: _____

3. Teil: Grammatik (15 points)

erreichte Punktzahl: _____

A. Tenses

_____ / 12

Fill in each gap with the most suitable tense of the verb in brackets.

N.B.: Both contracted forms and long forms (e.g. I'll or I will) should be counted as correct.

1. Your teacher: What **(a)** ___ **does your dad do** _____ (your dad / do)?
You: He's a banker.
2. Peter: Hi Jane! I **(b)** ___ **didn't see your cousin Barbara** _____ (your cousin Barbara / not / see) at the party last Friday. Jane: That's because she **(c)** ___ **is sailing / has been sailing** ___ (sail) around the world in her family's yacht. They'll be back home in August.
3. I'm so sorry I forgot your birthday. I promise I **(d)** ___ **will never let / am never going to let** ___ (never / let) you down again.
4. Bill and Till **(e)** ___ **were waiting** ___ (wait) for the bus when a car crashed into a restaurant across the road.
5. Do you think computers **(f)** ___ **will replace / are going to replace** ___ (replace) teachers one day?
6. Betty's best friend: Your teeth look terrible! Betty: Hmm. You're right. I think I **(g)** ___ **will see** ___ (see) the dentist about them.
7. Bill: Why didn't you join us for dinner? Karin: I couldn't come. At 8 pm I **(h)** ___ **was helping** ___ (help) my little brother study for his maths exam.
8. Your aunt: How often **(i)** ___ **do your parents go** _____ (your parents / go) dancing? You: About once a month or so.
9. Your little brother: Hi, could you help me with this maths homework? You: Sure, I **(j)** ___ **am not doing** ___ (not / do) anything at the moment. Let's take a look.
10. Geraldine: On the last day of our holiday, my father **(k)** ___ **drove** _____ (drive) from Rome to Zurich in four hours. Leyla: That's amazing! But don't you hate **(l)** ___ **going / to go** ___ (go) so fast?

Name: _____ Vorname: _____ Kandidatennummer: _____

B. Other grammar

Fill in each gap with the correct answer, (A, B or C).

_____ / 3

1. Ray started shouting very _____ **C** _____.

A angrily

B angry

C angrily

2. Joanna is a girl _____ **A** _____ knows what she wants out of life.

A who

B which

C wich

3. I went to two parties last weekend and they were both boring. But Dick's party was definitely _____ **C** _____ than Howard's.

A worser

B worst

C worse

Name: _____ Vorname: _____ Kandidatennummer: _____

4. Teil: Textproduktion (15 points)

erreichte Punktzahl: _____

Your cousin Allison lives in Scotland. She has invited you to her 16th birthday on 10 April. She has also asked if you would like to spend a few days after the party with her and her family.

Write an email to Allison and thank her for her invitation. Tell her that you would love to come and that it is possible for you to spend a week in Scotland. Also ask about the following :

- where and when to meet ?
- birthday present ?
- the weather in April ?

Write a complete email to your cousin Allison in **80 – 100 words**. Do not write any addresses. Do not copy from the task.

Text production:

Content	_____ / 6 pts
Register/Format/Organisation	_____ / 3 pts
Grammar	_____ / 3 pts
Vocabulary	_____ / 3 pts

